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SAMPLE PAPER FOR HALF YEARLY EXAMINATION – 2019

ENGLISH – X (Language and Literature)

Time allowed : 3 hours

Maximum Marks : 80

General Instructions :

(i) The Question paper is divided into three sections :

Section A - Reading 20 Marks

Section B – Writing skills and Grammar 30 Marks

Section C – Literature 30 Marks

(ii) All questions are compulsory.

(iii) You may attempt any section at a time.

(iv) All questions of that particular section must be attempted in the correct order

(v) This paper contains 1 to 11 questions

SECTION A (READING)

20 M

Q1 Read the following passage carefully:

08 M

Children need to learn to take care of themselves because schools can be very stressful. They need guidelines on ways to be calm, be able to return to the present moment, to be able to handle their emotions and realize that their emotions are not in their control. This guideline is what we call mindfulness training. Mindfulness meditation is the practice of stopping and becoming aware of what we are thinking and doing , in other words, introspecting. The more we are mindful of our thoughts, speech and actions, the more concentration and clarity we develop on what we are doing and the greater is our depth of understanding of a situation. Teachers and parents have to become role models for young people. Through mindful practices such as mindful breathing and mindful walking, they must be able to stop and look deeply and be calm in order to see the root and the consequence of an event/action/act with understanding and peace. If teachers can do that, children

will follow it as well. Similarly, we have to learn how to handle our anger without venting frustration on our children .We have to reach out and help diffuse the violence within ourselves. Mindfulness can be incorporated into the school and classroom .I can recall a mathematics teacher, who has come to several retreats at Plum Village, a retreat centre in France established by me, who had a difficult time in his classroom because he would get angry in no time and consequently used to throw chalk at his students. After he practiced mindfulness for a while, he transformed dramatically. He further shared the practice with the children also wherein they had to stop everything and clap their hands every 15 minutes to practice breathing and smiling. His students enjoyed practicing with him and his class made good progress. Soon every class in the school adopted my techniques. We should practice mindful meditation collectively, because looking deeply into our situation is not an individual matter. We have to combine our individual insights into collective wisdom. Students need deep relaxation to overcome the stress of contemporary live. There are several exercises that can help children practice mindfulness: practicing with a bell, pebble meditation, deer relaxation, touching the earth for children, snack meditation and embracing strong emotions. In snack meditation, for instance students and teacher sit together in a circle and enjoy eating together in silence. The children are taught to wait to begin eating until everyone has got a snack and a drink. Further, the teacher can direct the conversation of looking deeply into the snack or just ask a few questions and then let students share and ask.

1. Complete the following sentences. Write your answer in the answer sheet

(i) Mindfulness meditation is doing

(ii) Teachers and parents have to

(iii) We have to learn how to handle our anger.....

(iv) After, he practiced mindfulness

(v) Students need deep relaxation.....;

(vi) In snack meditation, students and teachers sit

Find out words from the passage which have the same meaning as-

(vii) Causing tension or worry

a) mindfulness b) stressful c) incorporate d) peaceful

(viii) the action of thinking deeply in silence

a) retreat b) concentration c) emotional d) meditation

Q2 Read the passage given below:-

12 M

The 'Little Tramp', the unforgettable character Charlie Chaplin invented, was born purely by accident in 1915. While rushing to a film shoot in California, he grabbed clothes other people had left behind in the changing room. And when he emerged, he found he had created a personality everybody loved. A little guy in a bowler hat, a close-fitting jacket, a cane, oversized shoes and a brush-like moustache!

Before long, Chaplin found himself a star. That puzzled him, for he saw himself essentially as a shy British Music hall comedian. The U.S. acknowledged him as its king of silent film comedy. Soon, so did crowds all over the world. But life wasn't always a laugh for Charles Spencer Chaplin. Both his parents were Music Hall artists, who separated when Charlie was very young. His childhood was very sad, for his mother never earned enough to look after Charlie and his older brother, Sydney. Sometimes, Chaplin had to sleep on the streets and forage for food in the garbage.

Charlie took his first bow on stage when his mother made her last appearance. It happened when her voice broke during a song. Her son stepped on stage and sang a popular song. That's when a star was born. Through all these years of success, Charlie never forgot his troubled childhood. It made him recall a

Christmas when he was denied two oranges and his bag of sweets for breaking a rule at the orphanage he went to after his mother's death. It would have broken his heart, if the other children had not offered him a share of theirs.

- 2.1 Spontaneously, the adult Chaplin gifted the orphanage with a motion picture machine and insisted that each child should have as many oranges and sweets as they pleased. (2 x 4 = 8)

Answer the following questions:

- a) Which unforgettable character did Charlie Chaplin invent?
- (b) Describe the personality created by Charlie, whom everybody loved.
- (c) What did Charlie see him as?
- (d) Give two reasons to show that his early life was very sad.

- 2.2 Do as directed (1 x 4 = 4)

- (i) The word that means 'to search for food' is _____ (para 3)
- (ii) What is meant by the word 'invented'? (para 1)
- (iii) Find the word in the passage opposite in meaning to 'bold'? (para 2)

found (ii) shy (iii) silent (iv) puzzled

- (iv) Find the word opposite in meaning to 'failure'? (para 3)

troubled (ii) share (iii) motion (iv) success

SECTION B (WRITING SKILLS AND GRAMMAR)

30 M

- Q3 Write a letter to M/s. Oxford Publishing House, London complaining that the books sent by them were not those you had ordered for. Ask for replacement. You are Varun Joshi of Sector-20, Chandigarh .(100-150 words) 08 M

OR

The poem 'The Trees' focuses our attention on the problem of deforestation in some way. Write an article on 'Consequences of Deforestation' in 100-150 words.

Hints- Growing conflict between Man and nature, loss of biodiversity, increase greenhouse gas emissions, disrupts water cycle, soil erosion, natural beauty.

- Q4 Complete the story in about 150 to 200 words providing an appropriate title to it. 10 M

It was raining heavily, the street lights had gone off and I was returning.....

OR

Anjali was reading an interesting novel --quite late-- switch off the light-- saw a light outside the window ---- - decided to investigate---window----that it was a fire--- horrified and quickly ran -----sister's room locked----. She started calls her sister parents heard ---came. ----- Her father rushed . Anjali started crying----- her sister opened the door -----She was safe--went inside ---- surprised -----no fire at all. Anjali had seen mosquito coil ---burning in a corner--- Anjali ashamed of ---her father explained to the fire brigade officers.

- Q5 Fill in the blanks given below with the help of the options . 04 M

Once upon a time, there (a)-----a young girl who was very proud of her beauty. One day she (b)-----rudely to an angel who was really upset with her. The angel (c)-----the girl that she would change into a dirty frog. The girl became sad and (d)-----crying. She fell at the angel's feet and apologized.

(i) was living (ii) lives (iii) lived (iv) has lived

(i) speaking (ii) was speaking (iii) spoke (iv) speaks

(i) curses (ii) cursed (iii) was cursing (iv) cursing

(i) started (ii) starts (iii) has started (iv) has started

Q6 The following passage has not been edited. There is an error in each line in which a blank is given. Write the incorrect word and the correct word in your answer, sheet against the number. The first has been done as an example. 04 M

Incorrect

Correct

You will have your haircut very short in the first month . After that you might grow it.	e.g. will	must
longer but it shall never touch your collar.	a) _____	_____
Your uniform should be neat but clean too.	b) _____	_____
A Student is expect to be neat and clean.	c) _____	_____
	d) _____	_____

04 M

Q7. Look at the words and phrases below. Rearrange them to form meaningful sentences as shown.

streets /during/ can see/ slogans/ elections,/ supporters/ political parties/ the/ shouting /of/ in /we.

e.g. During elections, we can see supporters of political parties shouting slogans in the streets.

a. on foot/ the/ greeting/ candidates/ walk/ the/ even / people.

b. opportunity/ they/ the/ of / take/ shaking hands/ anyone/ meet/ they/ with.

c. their problems/ their/ assure/ that \ they \ will \ supporters. \solve

d. to exercise/ votes / they/ candidates/ urge/them/ their/ in favour of their.

SECTION C- (LITERATURE: TEXTBOOKS AND LONG READING TEXT) 30 M

Q8. Read the extract given below and answer the questions that follow- 04 M

No use to say ‘ O there are other balls’

An ultimate shaking grief fixes the boy.

As he stands rigid, trembling, staring down

All his young days into the harbour where

His ball went.

QUESTIONS

i Who composed the above lines?

a) John Berryman

b) Leslie Norris

c) El Bsor Ester

d)Adrienne Rich

ii Why does the poet think it improper to say to the boy ‘ o there are the other balls’?

a) The poet does not feel concerned

b) The ball is worthless.

c) It is because he wants the boy to learn to have a sense of loss

d) No one can bring the ball out.

iii Write down the boy's reaction at the loss of his ball?

a) It is a tragic experience.

b) He stares at it

c) The boy was deeply attached to the lost ball and was very upset on losing it.

d) All of the above.

iv Trace a word that means ' shaking'.

a) Rigid

b) Staring

c) Grief

d) Trembling.

OR

I get along pretty well with all my teachers. There are nine of them, seven men and two women. Mr. Keesing, the old fogey who teaches Maths , was annoyed with

me, several warnings, he assigned me extra homework, an essay on the subject, 'A Chatterbox'.

A Chatterbox – what can you write about that?

QUESTIONS

i)What was the behavior of the teachers towards the speaker?

a) annoyed

b) attentive

c) amicable

d) honest

ii) Why does the teacher issue warnings to the speaker?

a) The teacher issues warnings to Anne for her talkative nature

b) To make her do well.

c) As she was not performing well.

d) Her friend had complained.

iii) Trace a word that means “angry”

a) fogey

b) assigned

c) annoyed

d) attentive

iv) Who was Mr. Keesing ?

a) Her father

b) Maths teacher

c) Her friend

d) Childhood friend

Q9. Answer the following questions in 30 -40 words each.

10 M

Q1 What according to Nelson Mandela is the greatest wealth of a nation?

Q2 What problems did the pilot of Dakota face in the clouds?

Q3 Why does Mrs Pumphrey think the dog's recovery is "a triumph of surgery"?

Q4 Horace Danby was a meticulous planner but still he faltered. Where did he go wrong and why?

Q5 How does Maddie feel after listening to the note from Wanda's father?

Q10 From the diary of Anne Frank' throws light on teacher-student relationship, class atmosphere and discipline. (100 – 150 words) 08 M

Write a paragraph on the values of these aspects of school and how far these values are necessary for learning and life.

OR

Give a character sketch of the Postmaster in your own words. Don't you think that he should have deserved a better recognition and appreciation of his act of charity?

Q11 Money can't make a man as much as education can. Elucidate the statement with reference to 'A Thief' s Story' (100 – 150 words) 08 M

OR

Give a pen picture of Griffin.

END OF THE PAPER