

## **CLASS IX**

### **THE FUN THEY HAD**

#### **CLASS TEST 20 MARKS**

1. What had Margie's grandfather told her about his boyhood?
2. How are Tommy and Margie's books different from those that were used during the grandfather's school days?
3. How is Margie and Tommy's school different from that of his grandfather's school?
4. What snag had Margie's teacher developed?
5. Why was Margie disappointed?
6. What views did Margie have about the old schools?
7. Did she like her school? Why?
8. Do you support Margie's view or contradict her? Why?

### **THE SOUND OF MUSIC**

#### **CLASS TEST – PART 1 20 MARKS**

#### **VERY SHORT QUESTIONS:**

1. How old was Evelyn when she went to the Royal Academy of Music?
2. When was her deafness first noticed? When was it confirmed?
3. Who helped her to continue with music?
4. When did Evelyn join the Royal academy of music?

#### **SHORT QUESTIONS**

1. How does Evelyn hear music?
2. How did percussionist Ron Forbes encourages Evelyn Glennie to become a great percussionist?

3. What lies behind Evelyn's success? How does she acknowledge it? How is she an inspiration for the handicapped?

## **PART 2**

### **VERY SHORT QUESTIONS:**

1. Who banned the playing of pungi?
2. Where was the Shehnai played for the first time?
3. Who was Ali Bux?
4. When did India get its freedom?

### **SHORT QUESTIONS:**

1. How is a shehnai different from a pungi?
2. Where was the shehnai played traditionally? How did Bismillah Khan change this?
3. When and how did Bismillah Khan get his big break?

### **VERY SHORT QUESTIONS:**

1. How old was Evelyn when she went to the Royal Academy of Music?
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## **THE LITTLE GIRL**

### **CLASS TEST 12 MARKS**

- Q.1 What made Kezia's father punish her? Was he right to do so?
- Q.2 Why did the little girl start making the pin cushion?
- Q.3 What did she stuff it with? Why was the stuffing very important for her father? Did she know that it was so important?
- Q.4 Kezia looked through a hole in the fence into Mr. MacDonald's garden. What did she see there?
- Q.5 Describe the departure of Kezia's father for his office.
- Q.6 describe the arrival of Kezia's father at home from the office.

## **L- 4 A TRULY BEAUTIFUL MIND**

### **CLASS TEST MARKS 10**

#### **Short Questions:**

1. What was the Head Master's Opinion about Einstein?
2. Why did he write a letter Roosevelt earlier?
3. Why did Mileva Marie come to Switzerland?
4. Why did the People called Einstein a world citizen?
5. Write down the achievements of Albert Einstein?

#### **Long Question:**

**8**

1. Albert Einstein is called the scientific genius. Write down his achievements and comment on his genius.

## **L-5 THE SNAKE AND THE MIRROR**

## CLASS TEST

**Read the extract given below and answer the questions that follow:**

The snake unwound itself from my arm and slowly slithered into my lap. From there it crept onto the table and moved towards the mirror. Perhaps it wanted to enjoy its reflection at closer quarters.

- i) Where did the snake settle after uncoiling from the writer's arm?
- ii) Why did the snake move towards the mirror?
- iii) How did the snake use the table?
- iv) What does the word 'slithered' mean? (4 marks)

Q1) What was the doctor thinking while he was seated before the mirror? (2 M) each.

Q2) How did the doctor show the presence of mind when he encountered the snake?

Q3) What made the doctor utter 'Death lurked four inches away'?

Q4) How did the snake change the writer's opinion about himself?

**Q1). Justify the title of the story The Snake And the Mirror. (120 to 150 words)(8 marks)**

### QUESTION BANK

- 1) What were the two important decisions taken by the doctor while looking into the mirror?
- 2) What type of women did the doctor want to get married to and why?
- 3) What did the doctor do on seeing the snake?
- 4) Why did the author fantasize a fat woman as his wife?
- 5) What are the similarities between the doctor and the snake?
- 6) Why did the author not jump, tremble and cry?
- 7) How far was the death from him ?
- 8) Who had removed most of the things from the narrator's house?
- 9) Why would he keep an attractive smile on his face?
- 10) Describe the room in which the narrator lived.

- 11) Describe the economic condition of the narrator in the beginning.
- 12) How was the narrator saved from the snake?

## **THE HAPPY PRINCE**

### **CLASS TEST 24 MARKS**

1. Who was happy prince?
2. What was a swallow doing there?
3. Who is the boy's mother?
4. What has happened to the boy?
5. Why does the Prince request the swallow to stay for one night?
6. Who is the dead bird? How did it die?
7. Why should birds not be allowed to die, according to mayor?
8. What impression do you form of the mayor?
9. What does the swaloow see when it flies over the city?
10. Why did the swallow not leave the Prince and not go to Egypt?
11. Describe the statue of the Happy Prince.
12. Why was the statue called the Happy Prince?
13. Who was happy prince?
14. What was a swallow doing there?
15. Who is the boy's mother?
16. What has happened to the boy?
17. Why does the Prince request the swallow to stay for one night?
18. Who is the dead bird? How did it die?
19. Why should birds not be allowed to die, according to mayor ?
20. What impression do you form of the mayor?
21. What does the swaloow see when it flies over the city?
22. Why did the swallow not leave the Prince and not go to Egypt?
23. Describe the statue of the Happy Prince.

24. Why was the statue called the Happy Prince?

### **Test Assignment**

Answer the following questions in about 30-40 words each :

1. Why does happy prince send ruby for the seamstress?
2. For whom does the prince send sapphires and why?
3. Why was the statue of the prince weeping? What was the boy's mother doing when swallow flew into the room? What did he do to make the boy comfortable?

### **MY CHILDHOOD**

#### **CLASS TEST**

- Q.1. What kind of poison was the young teacher spreading in the class?
- Q.2. What was the reaction of Abdul Kalam's father when he wanted to leave home? What was his mother's reaction
- Q.3. What was Sivasuhramanialyer's wife reaction when she came to know that a Muslim boy was invited to have a meal with them by her husband?
- Q.4. What made Sivasubramania tier's wife change his mind?
- Q.5. How did LakshmanaSastry reform the young teacher?
- Q6. What kind of a person was Kalam's father?
- Q7. How was Kalam's mother ideal support to her husband?
- Q8. What did Kalam look like as a young child?
- Q9. Where was Abdul Kalam's house situated?
- Q10. Why does Kalam say he had a secure childhood, both materially and emotionally?

## **L.6 WEATHERING THE STORM IN ERSAMA**

### **CLASS TEST 20 MARKS**

ANSWER THE FOLLOWING QUESTIONS IN SHORT

1. What havoc has the super cyclone wreaked in the life of the people of Orissa?
2. How has Prashant a teenager, been able to help the people of his village?
3. How did the villagers make the helicopters drop regular quantities of food.
4. Describe the cyclone that hit Ersama.
5. What did Prashant do for women and children.
6. What havoc has the super cyclone wreaked in the life of the people of Orissa?
7. How has Prashant a teenager, been able to help the people of his village?
8. How did the villagers make the helicopters drop regular quantities of food?
9. Describe the cyclone that hit Ersama.
10. What did Prashant do for women and children?

## **L 7 THE LAST LEAF**

### **CLASS TEST**

Read the following extracts and answer the questions that follow in one or two:

(I)

She talked about clothes and fashions, but Johnsy did not respond. Johnsy continued to lie still on her bed. She brought her drawing-board into Johnsy's room and started painting.

- (a) Why did Sue talk about clothes and fashion?
- (b) Why did Johnsy continue to lie still on her bed?
- (c) Why did Sue bring her drawing-board into Johnsy's room?
- (d) Which value of Sue's character is revealed through these lines?

(II)

He was a sixty-year-old painter. His lifelong dream was to paint a masterpiece but that had remained a dream. Sue poured out her worries to Behrman.

- (a) Who is being talked about here? The person being talked about here is Mr Behrman,  
(b) What was his lifelong dream? Why had it remained unfulfilled so far?  
(c) Why did Sue pour out her worries to Behrman?  
(d) Why do you think Behrman listened to Sue?

(III)

(a) When did Sue hug Johnsy? Why?

Why did Sue give her soup?

(b) Why did Sue give her a mirror too?

(c) What made Johnsy smile brightly?

(IV)

Then they found a ladder and a lantern still lighted lying near his bed. There were also some brushes and green and yellow paints on the floor near the ladder.

(a) Who is 'his' in these lines?

(b) Why was the lantern still lighted?

(c) Why were the paints green and yellow?

(d) Why had a ladder been used?

### **PACKING**

### **CLASS TEST 15 MARKS**

Short Answer Type Questions:

Q.1. What irritated Jerome to a great extent ?

Q.2. Why does the author prefer packing things himself ?

Q.3. Why can't Jerome help his energetic nature ?

LONG ANSWER TYPE QUESTIONS :

Q.1. How many times did the narrator reopen the bag while packing things and why ?

Q.2. How did George and Harris make a mess of things while packing ? Explain .

## **L- 8 A HOUSE IS NOT A HOME**

### **CLASS TEST 26 MARKS**

(SHORT QUESTIONS)

2X5=10 MARKS

- 1 Why did the author feel isolated?
- 2 Write a short note on Zan's relationship with the teachers of her old school.
- 3 What was the relationship the author shared with the cat? How did she get her?
- 4 How did the fireman handle the author when she was in the state of anxiety?
- 5 Give a brief character sketch of Zan's mother.

Answer any two of the following (100-120 words) 2X8=16 MARKS

- 1 "A friend in need is a friend indeed". Explain with reference to A House is not a home.
- 2 What is the most important aspect in the story that appealed to you?
- 3 As Zan write a letter to the Head of your school thanking her and all your classmates for the support in the worst moment of your life.
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## **A HOUSE IS NOT A HOME**

### **CLASS TEST 1 (SHORT QUESTIONS)**

Answer any four of the following short questions-----

1. Why did the author feel isolated?
2. Write a short note on Zan's relationship with the teachers of her old school.
3. What was the relationship the author shared with the cat? How did she get her?
4. How did the fireman handle the author when she was in the state of anxiety?
5. Give a brief character sketch of Zan's mother.

### **CLASS TEST 2 ( LONG QUESTIONS)**

Answer any two of the following (100-120 words)

1. "A friend in need is a friend indeed". Explain with reference to A House is not a home.

2. What is the most important aspect in the story that appealed to you?
3. As Zan write a letter to the Head of your school thanking her and all your classmates for the support in the worst moment of your life.

### **REACH FOR THE TOP**

#### **CLASS TEST**

- Q1. Who are Tommy and Margie? How old are they?
- Q2. What did Margie write in her diary?
- Q3. Where did Tommy find the book and in what condition?
- Q4. Had Margie ever seen a book before?
- Q5. Did Margie like the printed book? Why/Why not?
- Q6. What things about the book did Margie find strange?
- Q7. “What a waste!” What is Tommy referring to as a ‘waste’? Is it really a waste?
- Q8. What do you think a telebook is?
- Q9. How does Tommy find the telebooks of his own time to be better?
- Q10. Where was Margie’s school? Did she have any classmates?

### **L-9 THE ACCIDENTAL TOURIST**

#### **CLASS TEST**

1. Bill Bryson says, “I am, in short, easily confused.” What examples has he given to justify this?

2. What happens when the zip on his carry-on bag gives way?
3. Why is his finger bleeding? What is his wife's reaction?
4. How does Bill Bryson end up in a "crash position" in the aircraft?
5. Why are his teeth and gums navy blue?
6. Bill Bryson "ached to be suave". Is he successful in his mission? List his 'unsuave' ways.
7. Why do you think Bill Bryson's wife says to the children, "Take the lids off the food for Daddy"?
8. What is the significance of the title?

### **L-9 THE BOND OF LOVE**

#### **CLASS TEST 10 MARKS**

Answer the following questions:-

1. Bruno once got paralysis. Why? How was he treated?
2. Was Bruno loving and playful pet? Why did he have to be sent away?
3. Bruno was sent off to the Mysore zoo. What happened to the author's wife and Bruno?
4. Why did Bruno become very special after he returned from the Mysore zoo?
5. Why had Bruno to be kept chained?

### **KATHMANDU**

#### **CLASS TEST**

1. Where did the writer stay in Kathmandu? Which two different places of worship did he visit and with whom?
- Q2. What is written on the signboard outside the Pashupatinath temple? What does the proclamation signify?
- Q3. What does the author imply by 'febrile confusion' in the Pashupatinath temple?
- Q4. Why did the policeman stop the Westerners wearing saffron-coloured clothes from entering the Pashupatinath temple?

Q5. How does the author describe the fight that breaks out between the two monkeys around the temple of Pashupatinath?

Q6. What activities are observed by the writer on the banks of the Bagmati river?

Q7. What is the belief at Pashupatinath about the end of Kaliyug? (Textual)

Q8. What are the author's observations about the streets in Kathmandu?

Q9. What picture of the Baudhnathstupa does the author portray?

Q10. Describing the streets around the Baudhnathstupa, why does the narrator say this is a haven of quietness in the busy streets around?

### **THE BEGGAR**

#### **CLASS TEST**

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3. Why is his finger bleeding? What is his wife's reaction?
4. How does Bill Bryson end up in a "crash position" in the aircraft?
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6. Bill Bryson "ached to be suave". Is he successful in his mission? List his 'unsuave' ways.
7. Why do you think Bill Bryson's wife says to the children, "Take the lids off the food for Daddy"?
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### **IF I WERE YOU**

#### **CLASS TEST**

1. Answer the following question briefly. (5\*1=5)

- i) Why did the intruder enter Gerrard's cottage?
- ii) What was Gerrard's full name?
- iii) What does the intruder actually mean when he says "I like yours better"?
- iv) What did Gerrard tell the intruder about his school?
- v) What crime had the intruder committed?

2. Answer the following questions in 30 -40 words.

1. How does Gerrard save his own life?
2. Justify the title of the play "If I Were You"
3. Why does the intruder choose Gerrard as the man whose identity he wants to take on?

3. Extract for comprehension

a) "I said it with bullets."

(i) Who says this?

(ii) What does it mean?

(iii) Is it the truth? What is the speaker's reason for saying this?

2. "You'll soon stop being smart."

(i) Who says this?

(ii) Why does the speaker say it?

(iii) What according to the speaker will stop Gerrard from being smart?

3. Choose the correct word from the pairs given in brackets.

1. The (site, cite) of the accident was (ghastly/ghostly).

2. Our college (principle/principal) is very strict.

3. I studied (continuously/continually) for eight hours.

4. The fog had an adverse (affect/effect) on the traffic.

5. Cezanne, the famous French painter, was a brilliant (artist/artiste).

4. Use the following words in your own sentences. (Any 3)

Sympathy, comfort, rehearsal, melodramatic, cultured

## **CLAS TEST 20 MARKS**

Q.1 Why did the mother ask the child to look before him?

Q.2 There were some things he knew his parents would not buy for him, so he did not ask for them. What were these?

Q.3 How did the child try to catch one of the dragonflies? Was he able to catch one?

Q.4. Describe the village scene when people were heading towards the fair.

Q.5 What was the child's reaction to seeing the sweets-seller?

Q.6 Why did the child go to the snake-charmer? Why did he not stay there?

Q.7 What did the man do to make the child happy?

Q.8 Where did the child go with his parents? What did he want there?

Q.9 Was the fair popular with people in general? Give reasons.

Q10 Parents were in a hurry to reach the fair but the child was delaying them. How?

## **L-2 THE ADVENTURES OF TOTO**

### **CLASS TEST**

1. How does Toto come to grandfather's private zoo?

2. "Toto was a pretty monkey." In what sense is Toto pretty?

3. Why does grandfather take Toto to Saharanpur and how? Why does the ticket collector insist on calling Toto a dog?

4. How does Toto take a bath? Where has he learnt to do this? How does Toto almost boil himself alive?

5. Why does the author say, “Toto was not the sort of pet we could keep for long”?

Iswaran the story teller

**Class test:**

1. Who narrated the story and to whom?
2. Who was Mahendra?
3. What was Iswaran’s job?
4. Where was Mahendra’s working place and what was the thing he used to keep always with him?
5. When Iswaran explained any description, from where his own description was influenced?
6. What did happen when an elephant turned wild?
7. What is the help taken by elephants in the jungle?
8. What did the elephant do when it escaped from the timber yard?
9. Where did the elephant finally reach?
10. What did Mahendra like before hearing Iswaran’s story of female ghost?

**IN THE KINGDOM OF FOOLS**

**CLASS TEST 20 MARKS**

Q1. How was the Kingdom of Fools different from any other place?

Q2. What are the two strange things the guru and his disciple find in the Kingdom of Fools?

Q3. Why didn’t the people go against the order of the king and the minister?

Q4. Why did the guru not want to stay on in the Kingdom of Fools?

Q5. Why did the disciple not want to leave the Kingdom of Fools?

Q6. Why did the thief's brother accuse the rich merchant?

Q7. Who was blamed by the merchant for the death of the thief?

Q8. Why the bricklayer was found not guilty?

Q9. What was ironical about the judgment passed by the king holding the dancing girl as the culprit?

Q10. How was the goldsmith able to escape punishment?

### **THE ROAD NOT TAKEN**

#### **CLASS TEST**

1. Why do you think the poet says this "with a sigh"?
2. Why do you think the speaker will sigh?
3. Why does the poet say, 'And that has made all the difference'?
4. As a symbol, what does 'road' signify in the poem?
5. What do you mean by 'sigh'? What will the speaker be telling with a sigh?
6. Does the poet seem to be happy with his choice?
7. What is wood? What did the narrator see in the wood? Were the paths similar?
8. What did the narrator hope that he would do one day? Was he sure of doing so?
9. Does one road seem to be more appealing than the other? Use examples from the poem to support your answer.
10. Justify the title of the poem 'The Road not Taken'.

### **WIND**

#### **CLASS TEST**

**Q-1 Read the given extract and answer the following questions:- ( 1X4=4 )**

Wind come softly.

Don't break the shutters of the windows.

Don't scatter the papers.

Don't throw down the books on the shelf.

1)How does a violent wind disturb and damage things?

2)What appeal does the poet make to the wind?

3) What does 'you' here stand for?

4)Which poetic device has been used in these lines?

Q-2 Answer the following questions in 30-40 words :- ( 2X4=8 )

- a) Who are disturbed by the wind?
- b) Why does the author ask the wind to come swiftly?
- c) How can we save ourselves from destruction by strong winds?
- d) What does the wind symbolise?

Q-3 Answer the following question in 100-120 words :- ( 8 Marks )

What moral lesson do you get from the poem 'Wind'?

### **RAIN ON THE ROOF**

### **CLASS TEST 20 MARKS**

Q1. Is the poet now a child? Is his mother still alive?

Q2. Describe the weather just before the rain starts.

Q3. What does the poet want to do when it rains?

Q4. According to the poet, what is nature's mood in 'rainy darkness'?

- Q5. How is the mood of the poet contrasted with the mood of darkness?
- Q6. Is the rain referred to in the poem a heavy downpour?
- Q7. What is the impact of the tinkle of the raindrops on the poet's heart?
- Q8. Which is the single major memory that comes to the poet?
- Q9. Who are the "darling dreamers" referred to by the poet?
- Q 10. Why does the poet call the sound of the rain as "refrain"?

### **THE LAKE ISLE OF INNISFREE**

#### **CLASS TEST 10 MARKS**

Short Questions:

- Q1 What kind of place was innisfree?
- Q2 Which three things he wants to do there?
- Q3 What he sees and listens there?
- Q4 What he hears in his "heart's core"?
- Q5 What does "innisfree" symbolize?
- Q6 Why does the poet miss the place?
- Q7 Name any two things the poet is fond of?
- Q8 How does the peace enter the huts of peasants?
- Q9 What will the person hear day and night at innisfree?
- Q 10 The person likes Innisfree because it is.....

### **THE LEGEND OF THE NORTHLAND**

#### **CLASS TEST**

1. Read the passage and answer the questions

5 MARKS

And every country schoolboy  
Has seen her in the wood  
Where she lives in the trees till this very day,  
Boring and boring for food

- i) Who is 'her' in the above lines?

- ii) What is she doing here?
- iii) Who had cursed her?
- iv) What was the curse?
- v) What is the rhyme scheme of the above stanza?

2. Read the passage and answer the questions

5 MARKS

And every country schoolboy  
Has seen her in the wood  
Where she lives in the trees till this very day,  
Boring and boring for food

- i) Who is 'her' in the above lines?
- ii) What is she doing here?
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- i) Who is 'her' in the above lines?
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- iv) what was the curse?
- v) What is the rhyme scheme of the above stanza?

**NO MEN ARE FOREIGN**

**CLASS TEST**

- Q1."Beneath all uniforms..." What uniforms do you think the poet is speaking about?
- Q2.Whom does the poet refer to as 'our brothers' and why?
- Q3.How does the poet suggest (in the first stanza) that all people on earth are the same?
- Q4.What does the poet mean when he says, 'in which we all shall lie'?
- Q5. In stanza 1, find five ways in which we are alike. Pick out the words phrases suggesting these similarities.
- Q6. Why does the poet call harvests 'peaceful' and war as 'winter'?
- Q7. How many common features can you find in stanza 2? Pick out the words.
- Q8. 'They have eyes like ours'. What similarity does the poet find in the eyes of people all over the world?
- Q9."...whenever we are told to hate our brothers..." When do you think this happens and why?
- Q10. In one of the stanzas, the poet finds similarity in human hands. What is it?

## **THE DUCK AND THE KANGAROO**

### **CLASS TEST**

1. Why was the Duck fascinated by the Kangaroo's hopping?
2. Why did the Duck call the pond 'nasty'?
3. Where was the Duck's home and what was her deep desire?
4. Why did the Duck wish the Kangaroo to take her for a ride?
5. What different traits of the Duck's character are revealed in the first stanza?
6. What did the Duck promise the Kangaroo and why?
7. What did the Duck wish to do after leaving her pond? What places did she wish to visit in particular? Was her fulfilled?
8. What traits of the Duck's character does the following line reveal?

9. Why did the Kangaroo wish to ponder over the Duck's request for a ride on Ida back?

10. Why was the Kangaroo reluctant to carry the Duck on its back?

### **ON KILLING A TREE**

#### **CLASS TEST**

Q1. Can a "simple jab of the knife" kill a tree? Why not? (Textual)

Q2. How has the tree grown to its full size? List words suggestive of its life and activity.

Q3. In the phrase 'consuming the earth', who consumes the earth and how?

Q4. What is meant by 'years of sunlight, air and water'?

Q5. Why has the tree's 'hide' been called leprous?

Q6. What is the role of hacking and chopping in killing a tree?

Q7. What is the meaning of 'bleeding bark'? What makes it bleed? (Textual)

Q8. What will rise from 'close to the ground'? Why?

Q9. What will happen if the miniature boughs are left 'unchecked'?

Q 10. "No, The root is to be pulled out." Why has the poet started this stanza with "No"? Or The poet says "No" at the beginning of the third stanza. What does he mean by this?

### **THE SNAKE TRYING**

#### **CLASS TEST**

Q1. What is the snake trying to escape from?

Q2. Why does the snake suddenly curve his body?

Q3. How does the snake look when he curves his slender body?

Q4. Where does the snake start moving to avoid being killed?

Q5. Does the poet support the person with the stick?

Q6. What is the poet's request to the person chasing the snake?

Q7. Is it a harmful snake? What is its colour?

Q8. The poet finds the snake beautiful. Find the words he uses to convey its beauty.

Q9. Why does the poet want the snake to be spared?

Q10. Where was the snake before anyone saw it and chased it away? Where does the snake disappear?

### **A SLUMBER DID MY SPIRIT SEAL**

#### **CLASS TEST**

1. What had sealed the poet's spirit?

2. What is meant by 'human fears'?

3. What is meant by earth's diurnal course'?

4. Why can't Lucy see or hear now?

Q.1. On the basis of reading this poem, how would you describe William Wordsworth?

Q.2. Explain the line 'She seemed a thing that could not feel'?

Q.3. What is the theme of the poem 'A Slumber Did My Spirit Seal'?