

CLASS X

A LETTER TO GOD

CLASS TEST – 16 MARKS

Answer the following questions:

- Q1 Who was Lencho? What were his main problems?
- Q2 Give a brief description of the view from Lencho's house?
- Q3 What did Lencho compare the raindrops to and why?
- Q4 Why did Lencho write a letter to God?
- Q5 Why and how did the postmaster help Lencho?
- Q6 How much money did Lencho need? How much did he get?
- Q7 Why did Lencho not want the money to be sent through mail?
- Q8 Do you think that Lencho was right to call the post office employees a bunch of crooks? Why or why not?

A TRIUMPH OF SURGERY

CLASS TEST – 20 MARKS

Answer the following questions:

1. What makes you know that Mrs Humphrey was a rich lady?
2. Why did Mrs Humphrey call the doctor?
3. How does Dr Herriot treat Tricky?
4. Why were the household dogs not interested in Tricky initially?
5. Why was Dr Herriot confident that Tricky will be in hospital soon?
6. Why was the entire staff of Mrs Humphrey at work while Tricky was going to the hospital?
7. What was the cause of Tricky's ailment?
8. Why did Mr Herriot ask Mrs Humphrey to admit Tricky in a hospital?

9. Why did Mrs Humphrey treat Tricky in a special way?

10. Why was Dr Herriot worried about Tricky?

L-2 NELSON MANDELA – LONG WALK TO FREEDOM

CLASS TEST – 10 MARKS

1. Answer the following questions: (5X2= 10 MARKS)

- i) What twin obligations does Mandela mention?
- ii) Does Mandela think the oppressor is free? Why?
- iii) Why were two national anthems sung?
- iv) What does courage mean to Mandela?
- v) Which does he think is natural, to love or hate?

L-2 – THE THIEF’S STORY

CLASS TEST – 10 MARKS

1. Answer the following questions: (5X2= 10 MARKS)

- i) How does the thief think Anil will react to the theft?
- ii) What does he say about the different reactions of people when they are robbed?
- iii) Does Anil realize that he has been robbed?
- iv) What was Hari Singh’s reaction to the prospect of receiving an education?
- v) Why does not Anil handover the thief to the police?

THE MIDNIGHT VISITOR

CLASS TEST (10MARKS)

1. What was Ausable’s profession?
2. Where was Ausable staying?
3. Ausable was brought to Paris twenty years ago from:
4. Who came to meet Ausable?
5. What was Fowler’s profession?

6. Fowler was..... to meet Ausable.
7. Who is the guest in the story 'The Midnight Visitor'?
8. Who was Max?
9. Where was Ausable's room situated in the hotel?
10. Who knocked at Ausable's door?

L-3 TWO STORIES ABOUT FLYING

CLASS TEST

The young seagull was alone on his ledge. His two brothers and his sister had already flown away the day before. He had been afraid to fly with them. Somehow when he had taken a little run forward to the brink of the ledge and attempted to flap his wings he became afraid. The great expanse of sea stretched down beneath, and it was such a long way down miles down. He felt certain that his wings would never support him; so he bent his head and ran away back to the little hole under the ledge where he slept at night.

- (a) Why was the young seagull afraid?
- (b) What did the young seagull feel about his wings?
- (c) Pick out the word from the passage that means the same as 'the verge'.
- (d) Pick out the word from the passage which means 'a narrow flat piece of rock that sticks out from a cliff'.

Question 2

That was twenty-four hours ago. Since then nobody had come near him. The day before, all day long, he had watched his parents flying about with his brothers and sister, perfecting them in the art of flight, teaching them how to skim the waves and how to dive for fish. He had in fact, seen his elder brother catch his first herring and devour it, standing on a rock, while his parents circled around raising a proud cackle. And all the morning the whole family had walked about on the big plateau midway down the opposite cliff taunting him for his cowardice.

- (a) The young seagull had been alone for how much time?
- (b) Why was the whole family taunting the young seagull?
- (c) Find the word which can be replaced by 'consume' in the passage?
- (d) The word 'bravery' is an antonym of

Question 3.

He stepped slowly out to the brink of the ledge, and standing on one leg with the other leg hidden under his wing, he closed one eye, then the other, and pretended to be falling asleep. Still they took no notice of him. He saw his two brothers and his sister lying on the plateau dozing with their heads sunk into their necks. His father was preening the feathers on his white back.

Only his mother was looking at him. She was standing on a little high hump on the plateau, her white breast thrust forward.

Now and again, she tore at a piece of fish that lay at her feet and then scrapped each side of her beak on the rock.

- (a) What did the young seagull do out of his ledge?
- (b) What was seagull's father doing?
- (c) Find out the word in the passage which mean the same as 'to sharpen'.
- (d) What does plateau mean?

A QUESTION OF TRUST

CLASS TEST – 20 Marks

Read the extracts given below carefully and answer the questions that follow : (4X1=4 Marks)

1. **“Then he heard a voice say from the doorway, what is it? A cold or hay fever?”**

- (a) Who heard whose voice and where?
- (b) What is the significance of this question asked by somebody?

(c) What did Horace suffer from?

(d) How did it result in his failure in his robbery attempt at the house at Shot over Grange?

Answer the following questions:

(8X2=16 Marks)

1. How did Horace know all the details of the house?

2. How did Horace fulfil his desire of reading books after he was arrested?

3. Though Horace planned everything meticulously, why did he fail?

4. How did the flowers cause him trouble?

6. How did the lady spoil his plan?

7. Why did the lady report to the police though she promised that she would not report to the police?

8. How did Horace enter Shot over Grange?

L-4 FROM THE DIARY OF ANNE FRANK

CLASS TEST – 10 MARKS

1. Answer the following questions: (5X2= 10 MARKS)

i) Why does Anne provide a brief sketch of her life?

ii) What tells you that Anne loved her grandmother?

iii) Do you think Mr.Keesing was a strict teacher?

iv)What made Mr.Keesing allow Anne to talk in class?

v) Why was Mr. Keesing annoyed with Anne?

L-5 –FOOTPRINTS WITHOUT FEET

CLASS TEST – 10 MARKS

1. Answer the following questions: (5X2= 10 MARKS)

i) How did the invisible man first become visible?

ii) Why was he wandering the streets?

iii) Why does Mrs. Hall find the scientist eccentric?

iv) What curious episode occurs in the study?

v)) What other extraordinary things happen at the inn?

THE HUNDRED DRESSES -1

CLASS TEST – 15 MARKS

Q.1.Read the following passage and answer the questions that follow;

Usually, Wanda sat in the seat next to the last seat in the last row in room thirteen. She sat in the corner where the rough boys who did not make good marks sat, the corner of the room where there was most scuffling of feet, most roars of laughter when anything funny was said, and most mud and dirt on the floor Wanda did not sit there because she was rough and noisy. On the contrary, she was very quiet and rarely said anything at all and nobody had ever heard her laugh out loud. Sometimes she twisted her mouth into a crooked sort of smile, but that was all.

- | | |
|--|---|
| a. Where did Wanda usually sit? | 1 |
| b. How did most of the boys create fun in the classroom | 1 |
| c. What kind of a girl was Wanda? | 1 |
| d.Find words or phrases from the passage which mean the same as: | 2 |
| i) on the other hand | |
| ii) very seldom | |

Answer the following questions in short:

- | | |
|---|---|
| 1.Why did the children tease Wanda Petronski? | 1 |
| 2.Who was the most popular girl in the school? Why? | 1 |
| 3.What was the contest for boys and girls? | 1 |
| 4.Who were the winners of the contest? | 1 |

5. Who decided to write a note for Peggy? why? 1
6. How did most of the boys create fun in the classroom? 1
7. How would Peggy react if someone said that she was cruel towards Wanda? 1
8. How do you know that Maddie was a poor girl? 1
9. Who were the two students who had funny names in the class? 1
10. How did everybody react on seeing Wanda's drawing? 1

L-6 THE HUNDRED DRESSES - II

CLASS TEST – 10 MARKS

1. Answer the following questions:

- i) What did Mr. Petronski's letter say?
- ii) What does Maddie want to do?
- iii) What excuses does Peggy think up for her behaviour?
- iv) What did the girls write to Wanda?
- v) What important decision did Maddie make?

L-6 – THE MAKING OF A SCIENTIST

CLASS TEST – 10 MARKS

1. Answer the following questions: (5X2= 10 MARKS)

- i) How did a book become a turning point in Richard Ebright's life?
- ii) How did his mother help him?
- iii) What experiments & projects does he then undertake?

- iv) What are the qualities that go into the making of a scientist?
- v) How did Richard's mother help him to become a scientist?

L-7 GLIMPSES OF INDIA

CLASS TEST – 10 Marks

1. Answer the following questions: (5X2= 10 MARKS)

- i) What are the elders in Goa nostalgic about?
- ii) What is the baker called?
- iii) Where is Coorg?
- iv) What is the story about the Kodavu people's descent?
- v) Is bread making still popular in Goa? How do you know?

THE NECKLACE

CLASS TEST 20 MARKS

1. Read the extract and write the appropriate answers. 4 marks

He threw around her shoulders that modest wraps they had carried whose poverty clashed with the elegance of the ball costume. She wished to hurry away...

- (a) What precedes these fines?
- (b) 'She' wished to hurry away. Why?
- (c) Which word in the given extract is a synonym of 'not expensive'?
- (d) What is the opposite of 'poverty'?

2. Answer the following questions. 5x2=10 marks

- 1. Why did M. Loisel expect his wife to be pleased to receive the invitation from the Minister of Education?
- 2. Describe Mme Loisel's reaction on reading the invitation.
- 3. Why had M. Loisel been saving 400 Francs?

4. Compare and contrast the life of Mme. Loisel before and after the disappearance of the necklace.

5. Why was Mme Loisel anxious to hurry away from the ball?

3. Write character sketch of M Loisel.

6 marks

MIJBIL THE OTTER

CLASS TEST – 10 MARKS

Q1. What 'experiment' did Maxwell think Camusfearna would be suitable for?

Q2. Why does he go to Basra? How long does he wait there, and why?

Q3. How does he get the otter? Does he like it? Pick out the words that tell you this.

Q4. Why was the otter named 'Maxwell's otter'?

Q5. What happened when Maxwell took Mijbil to the bathroom? What did it do two days after that?

THE HACK DRIVE

CLASS TEST – 12 MARKS

Q1. Who was Lutkins?

Q2. How did the hack driver sketch the character of Lutkins?

Q3. The narrator and the hack driver drove around together to find Lutkins. Which were the places they visited?

Q4. Who was the hack driver? What really hurt the feelings of the narrator?

Q5. Why do you think the neighbour were anxious to meet the lawyer?

Q6. After his first day's experience with the hack driver, The narrator thought of returning to New Mullion to practise law. Did he change his mind on his second visit? What do you think?

BHOLI

CLASS TEST - 20 MARKS

Answer the following questions:

Q.1. Describe two accidents that had disfigured Bholi and made her a backward child.

Q2. Was Ramlal happy to send Bholi to school? If not, why did he send her there?

Q.3. Why was Bholi frightened to go to school?

Q.4. How was Bholi's first day at the school? Did she enjoy it?

Q.5. Was Bishamber a suitable bridegroom for Bholi? Give your opinion.

Q.6. Why didn't Bholi at first oppose the proposal of the unequal match? Why did she agree to it?

Q7. What happened when Bishamber took a quick glance at his bride's face?.

Q.8. How did Ramlal react to Bishamber's demand of 5000 rupees to marry Bholi?.

Q.9. Why did Bholi throw the wedding garland into the fire? Or

Q.10. How did Ramlal react after the ceremony ended with the departure of the bridegroom alone?

MADAM RIDES THE BUS

CLASS TEST – 20 MARKS

Q 1: What was Valli's favourite pastime?

Q 2: What was a source of unending joy for Valli? What was her strongest desire?

Q 3: What did Valli find out about the bus journey? How did she find out these details?

Q 4: What do you think Valli was planning to do?

Q 5: Why does the conductor call Valli 'madam'?

Q 6: Why does Valli stand up on the seat? What does she see now?

Q 7: What does Valli tell the elderly man when he calls her a child?

Q 8: Why didn't Valli want to make friends with the elderly woman?

Q 9: How did Valli save up money for her first journey? Was it easy for her?

Q 10: What did Valli see on her way that made her laugh?

L-10 - THE BOOK THAT SAVED THE EARTH

CLASS TEST – 20 MARKS

Question

1. Why did Think-Tank wish to contact the space probe?
2. What difficulty do the crew of the space probe face on Earth?
3. How does Think-Tank explain the books to his probe crew?
4. Why do the space probe crew take vitamins?
5. What is Think-Tank's interpretation of words like 'shells', 'silver bells' and 'garden' from the nursery rhyme? What is its impact?
6. Think-Tank thinks that Earthlings are after him. What is the reason?
7. Mention any two striking qualities of Noodle.
8. Elaborate the escape that Think-Tank plans for.
9. Describe Think-Tank in your own words.
10. How did one old book of nursery rhymes save the Earth from a Martian invasion?

THE SERMON AT BENARES

CLASS TEST -20 MARKS

Read the extracts and answer the questions that follow.

1. “KisaGotami became weary and hopeless and sat down at the wayside watching the lights of the city, as they flickered up and were extinguished again. At last the darkness of the night reigned everywhere.”

(a) Why do you think KisaGotami became weary and hopeless?

(b) How many sons did KisaGotami have?

(c) What did she notice while sitting at the wayside?

(d) What message did she get from the flickering and extinguishing lights of the city?

2. At twelve, he was sent away for schooling in the Hindu sacred scriptures and years later he returned home to marry a princess. They had a son and lived for ten years befitting royalty. At about the age of twenty-five, the prince heretofore shielded from sufferings of the world, while out hunting chanced upon a sick man, then an aged man at a funeral procession, and finally a monk begging for alms. These sights so moved that he at once became a beggar and went out into the world to seek enlightenment concerning the sorrows he had witnessed.

(a) What happened at the age of twelve?

(b) What happened when he was out hunting———

(c) Where was he sent away for schooling?

(d) When did he marry?

Answer the following questions in 30-40 words:

1. Kisa compared human life to an inanimate object. What is it and why does she do so?
2. Where and when did Siddhartha become the Buddha?
3. Which people are referred to as “wise” by the Buddha in his sermons?
4. Why was KisaGotami grief - stricken?
5. Why was Gautama known as the Buddha?
6. How did the Buddha teach KisaGotami the truth of life?

CLASS TEST

1. Describe the fight between Lomov and Natalya over the ownership of Oxen Meadows in 50 words. (5)
- Q. What moral value do you gather after reading the play ‘The Proposal’? What do you suggest about the neighbourly relations that should be maintained? (5)

DUST OF SNOW

CLASS TEST – 20 MARKS

- Q1. What happened when the “Dust Of Snow” fell on the poet?
- Q2. Who was the writer (Poet) of the “Dust Of Snow” Poem?
- Q3. What happened to the poet’s mood when a close looks down on him?
- Q4. Which tree is there in the poem dust of snow?
- Q5. What does the crow done to poet?
- Q6 Where did the crow sat?
- Q7. How was the poet’s day before that incidence?
- Q8. What fell of from which tree?
- Q9. What was the good thing that happens at last with the poet?

Q10. When was dust of snow the poem written and by whom?

FIRE AND ICE

CLASS TEST - 12 Marks

Read the following stanza and answer the following:

(I) The way a crow
 Shook down on me
 The dust of snow
 From a hemlock tree

Questions:

(6 Marks)

- (a) What did the crow do to the hemlock tree?
- (b) What was there in the tree at that time?
- (c) Where do you think was the poet then?
- (d) What is the name of the poem?
- (e) What is the name of the poet?
- (f) Write the rhyming words.

(II)

Has given my heart
A change of mood
And saved some part
Of a day I had rued.

Questions:

(6 Marks)

- (a) What had given the poet 'a change of mood'?
- (b) What had the poet thought of that day?
- (c) How was some part of the day saved for the poet?
- (d) Name the poem.
- (e) Name the poet.

(f) What is the rhyme scheme of this stanza?

A TIGER IN THE ZOO

CLASS TEST – 14 MARKS

Read the following extracts and answer the questions:

At the jungle's edge,

Baring his white fangs, his claws,

Terrorizing the village!

(a) The poet says 'He should be ...', which means that he is not doing it at present so where is he and what is he doing?

(b) Where should 'he' be?

(c) What is 'his' attitude towards visitors?

(d) How does he terrorise the villagers?

Very Short Answer type questions:

1. What does a tiger have on his body?
2. How does a tiger feel in a cage?
3. How are the pads of a tiger?

HOW TO TELL WILD ANIMALS

CLASS TEST –20 MARKS

Q1. Read the following stanzas and answer the questions that follow :

STANZA 1:

If ever you should go by chance

To jungles in the east ;

And if there should to you advance

A large and tawny beast.

If he roars at you as you're dyin'

You'll know it is the Asian Lion...

Questions :

- (a) Where should you go by chance?
- (b) How does the described animal look?
- (c) How will you know that it is an Asian lion
- (d) What do you mean by 'the east'?
- (e) Name the poem and the poet.

STANZA 2:

Or if sometimes when roaming around,
A noble wild beast greets you,
With black stripes on a yellow ground,
Just notice if he eats you.
This simple rule may help you learn
The Bengal Tiger to discern.

Questions :

- (a) Who is the noble wild beast?
- (b) Describe its appearance.
- (c) Where will you encounter the Bengal Tiger?
- (d) What are the rhyming words in this stanza?
- (e) Name the poem and the poet.

STANZA 3:

If strolling forth, a beast you view,
Whose hide with spots is peppered,
As soon as he has leapt on you,
You'll know it is the Leopard.
'Twill do no good to roar with pain,
He'll only leap and leap again.

Questions :

- (a) How is the leopard's skin?
- (b) How does a leopard behave when he meets a person?

(c) Will roar with pain help a person when the leopard has attacked him?

(d) Which are the rhyming words in this stanza?

STANZA 4:

_If when you're walking around your yard

You meet a creature there,

Who hugs you very, very hard,

Be sure it is a Bear.

Questions :

(a) From which poem have these lines been taken?

(b) Where can you meet the bear?

(c) What does the bear do on meeting a person?

(d) What is the rhyming scheme of this stanza?

THE BALL POEM

CLASS TEST – 20 MARKS

Fill in the blanks with the correct form of verbs given in the brackets.

1. Someone _____ (knock) at the door.
2. Good boys _____ (obey) their elders.
3. Water _____ (boil) at 100°C.
4. Birds _____ (fly) in the air.
5. I _____ (receive) your letter yesterday
6. My father _____ (leave) for Mumbai tomorrow.
7. The child _____ (cry) because it cannot find its mother.
8. My mother _____ (teach) in a college. She _____ (go) there in the morning.
9. He _____ (go) to Shimla tomorrow.
10. Thomas Edison _____ (invent) the electric lamp in 1879.

VERY SHORT ANSWER TYPE QUESTIONS

- Q.1. What has the boy lost in the water?
- Q.2. Where did the ball land finally?
- Q3. What was the reaction of the boy at the loss of his ball?
- Q.4. Where was the boy staring down?
- Q.5. What does 'in the world of possessions' means?
- Q.6. Do you think the boy has lost something earlier?
- Q.7. What lesson does the boy learn?
- Q.8. Why is money called external?
- Q.9. Why are the boy's eyes desperate?
- Q.10. Who is the poet of the poem 'The Ball Poem'?

P-6 – AMANDA

CLASS TEST – 10 MARKS

1. Answer the following questions: (5X2= 10 MARKS)

- i) How old do you think Amanda is? How do you know this?
- ii) Who do you think is speaking to her?
- iii) What could Amanda do if she were a mermaid?
- iv) Is Amanda an orphan? Why does she say so?
- v) Do you think Amanda is sulking & moody?

P-7 – ANIMALS

CLASS TEST – 10 Marks

1. Answer the following questions: (5X2= 10 MARKS)

- i) Mention three things that humans do and animals don't?

ii) What is the poet turning from in the poem?

iii) Do humans kneel to other humans who lived thousands of years ago?

iv) What are the tokens the poet says he may have dropped long ago?

v) What could be the basic aspects of our nature as living beings that humans choose to ignore or deny?

P-8 THE TREES

CLASS TEST – 10 MARKS

1. Answer the following questions: (5X2= 10 MARKS)

i) Find three things that can not happen in a treeless forest?

ii) Where are the trees in the poem? What do their leaves do?

iii) What does the poet compare their branches to?

iv) What happens to the house when the trees move out from it?

v) Does the poem present a conflict between man and nature?

FOG

CLASS TEST - 12 MARKS

Q I.

(4X1=4Marks)

The fog comes on little cat feet. It sits looking over harbour and city on silent haunches and then moves on.

(a) What does the poet mean by little cat feet?

(b) What do haunches mean?

(c) How is the fog looking over the harbour and the city?

(d) “It sits looking...” what is the poetic device used here?

Short Answer Type Questions

(4X2=8Marks)

Q1. How does the poet compare fog to a living being?

Q 2. What image does the poet give to the fog? What are the similarities between that image and fog?

Q 3. Difficulties come but they are not to stay forever. They come and go. Comment referring to the poem 'Fog'.

Q 4. Nature has many wonders that people take for granted and never pay attention to. How is the poem 'Fog' different from this perspective?

P-10 THE TALE OF CUSTARD THE DRAGON

CLASS TEST – 10 MARKS

1. Answer the following questions: (5X2= 10 MARKS)

i) Who are the main characters in the poem?

ii) Why did Custard cry for a nice safe cage?

iii) Do you find the poem a serious or light hearted poem? Give reason?

iv) Why is the dragon called cowardly dragon?

v) Belinda tickled him, she tickled him unmerciful. Why?